

COMMUNITY EDUCATION COUNCIL 14

April 28, 2022/ 6-8pm / Public meeting with members and public via zoom

INTRODUCTIONS AND COMMUNITY CHECK IN

Introductions in the Chat and Community Welcoming

Meeting started at 6:01pm

Ice Breaker: If you were a Kitchen appliance what would you be and why?

Attendees Present:

Yuli Hsu
Casey Laytin
Jose Del Toro Alonso
Marissa Manzanares
Tajh Sutton
Iris Gutierrez

Absentees:

Kenyatta Reid
Shy Fieldust

YAY

Yuli Hsu
Tajh Sutton
Casey Laytin
Jose Del Toro Alonso
Marissa Manzanares
Iris Gutierrez

COMMUNITY CHECK IN

Welcome to the CEC 14 monthly meeting for March. Please introduce yourself in the chat!

ANNOUNCEMENTS AND ACKNOWLEDGEMENTS:

Lisa Lis:

Lisa shared a presentation in honor of Yom HaShoah, International Holocaust Remembrance Day. The day meant to honor and remember those that died and the heroism of those that resisted the Nazi occupation and determination of causing harm to the Jewish community. Remembrance Day is meant to honor those that participated in the Warsaw uprising in the summer of 1944. This presentation is important to our community as the anxiety in the global Jewish community is rising due to continued targeted hate crimes. Ways you can commemorate, listen and learn are Light a candle in the honor of victims, Attend a YomHaShoah commemoration event, Visit a holocaust museum, read, listen and share stories.

Thinking in Circles in support of OT/PT in Education:

CEC 14 member Marissa is offering a workshop on May 6th discussing the connection between Sensory Processing Disorder, Anxiety, and delayed Executive Function Development (adhd). This workshop details the sensory system and the importance of Occupational Therapy as an early intervention in education to prevent/mitigate ADHD, Learning Disorders, Literacy, and Mental health issues.

The OTs/PTS employed by the DOE are fighting for a fair contract. You can support their efforts here:

https://docs.google.com/forms/d/e/1FAIpQLSeTtjBiKRZHge_NF66tAiNafRPRCEpg0NT_vtmckXZGMOjkUw/viewform

The mayor has announced budget cuts in education that would amount to about 375 million. If you want to advocate for better education funding resources are here: <https://www.eventbrite.com/e/thinking-in-circles-adhd-sensory-processing-anxiety-explained-tickets-305875892027?utm-campaign=social&utm-content=attendeeshare&utm-medium=discovery&utm-term=listing&utm-source=cp&aff=escb>

PRESENTATIONS:

Schoolwide Enrichment Model: Halley Potter of the Century Foundation

The presentation demonstrates that there are other ways to add meaningful education, which are different from what we are currently doing. One of those are called expeditionary learning. Century Foundation wants the DOE to think about racial and socioeconomic need when addressing gifted

and talented students. NYC schools engages in rigid, unregulated, and unsupported G&T programs. There were an increase in black and Latino students who joined the G&T offers when the test to enter was removed. Racial and social bias is apparent in gifted identification.

How do we change the system? We focus less on picking students. We ask what does it mean to provide enrichment in education? How do we provide that for all students? We need to label services not students, all students get access, focus on developing gifted and creative behaviors.

For questions email Hally potter@tcf.org

Healing Centered Schools Working Group:

Rasheedah Harris Task Force Member & Ambassador

Healing centered schools were created in 2015 and grew from the need of recognizing that school staff are not equipped to help children struggling with trauma. Healing Centered schools is advocating for funding and offering resources to staff and the children they teach. There is a roadmap created by healing centered schools for the DOE. In 2022 there was a task force formed to highlight and advocate for these services and programs in our schools

@healbxschools

<https://linktr.ee/HealingCenteredSchoolsWG>

TREP course is available for anyone in the DOE community

<https://www.pubadvocate.nyc.gov/education-opportunity/education-resources/healing-centered-schools>

rasheedahBHarris@gmail.com 917-767-6624

Police Free Schools in D14: Lyons Community School

Principal Taeko Onishi

It all started with one child who was arrested and the school supporting that child through the process. The school realized they can support students in all aspects of their life. The school was inspired to create a restorative justice program. There are always ways of dealing with a situation that are not immediate consequence. Taking a repair vs punishment approach.

That schools can use consequences and boundaries yet stay connected to the student. The Lyons community school now uses a hiring process that focuses on alumni, BIPOC, team meetings, and DOE hiring policy change. Restorative work is done with teachers as well.

Students shared their experience becoming a peer mediator. Students expressed that they feel the school knows kids will feel more comfortable talking to each other when they are in trouble.

lyonscommunityschool.org @lyons_community_school
taeko@lyonscommunityschool.org

Review & Vote: Resolution on G&T

CEC 14 Resolution on G&T & Achieving True Educational Equity #NoMoreCrumbs
Resolution approval

Yuli Hsu

Casey Laytin

Jose Del Toro Alonso

Marissa Manzanares

Tajh Sutton

Iris Gutierrez

Resolution Passed

Superintendents Report:

May events:

Minor Collective: how stress affects our children

Police accountability workshop

D14 festival at MS/HS 71 on June 10th between 9:00am and 12:00pm

email Jordan or presidents council yadsuelb@gmail.com

Updates on the G&T expansion each district will have a at least one kindergarten and third grade entry point.

PreK students will be universally screened for gifted behaviors; screeners are designed to reflect children's strengths families with children in the top 10% you can apply for lottery admissions.

Third grade top 10% will be invited to apply for the districts program

There will be multiple entry points.

Support networks will be created across the boroughs

Professional learning support will be offered teachers and administrators

D14 focus will be on acceleration

Public Comment:

Questions from the community

Why create a program that segregates children based on ability or need for enrichment?

Superintendent Dixon stated it is a directive from Mayor Adams. Our principals and our district are working on trying to ensure we do have small class sizes.

Questions and concerns can be sent here:

https://docs.google.com/forms/d/e/1FAIpQLSda6kxcFqGRd1eEbpqgezDWiunKNgjnPhJU8_2zRNdpRPB42A/viewform

Or directly to Tazin Azad the BK Borough Presidents Appointee to PEP at tazad4@schools.nyc.gov

Meeting Adjourned at 8:23 pm